

ATTACHMENT I

Perkins Local Plan (PLP) Template Recipient Institution or LEA:

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SECTION 01: PERFORMANCE TARGETS (FAUPL)

Each local recipient must reach an agreement with the State on local levels of performance (targets) for each of the core indicators of performance. The State has prepared a worksheet indicating the baselines and proposed performance levels (targets) for the first 2 program years covered by the local plan. Use this worksheet to record the Final Agreed upon Performance Levels (FAUPL) and upload with your local plan. The uploaded FAUPL shall be incorporated into the local plan prior to approval of such plan.

Go to OnTrack Step 2 to View and Download FAUPL

PERKINS SECTION 02: Performance Data Analysis and Improvement Plan

The Local Plan must include key activities and strategies to accomplish its student continuous performance improvement goals.

Go to OnTrack Step 1 for Link to Data

Provide the following information for **each** secondary or **each** post-secondary indicator

Question 1: Discuss Accuracy and Completeness of Data – Explain problems resulting in inaccurate or incomplete data and how these problems will be resolved. Consider the following:

- Local Perkins funds must be used if necessary to improve reporting and quality of data

Question 2: Explain Results – Describe issues and performance gaps based on thorough analysis of data. Consider the following, emphasizing results that do not meet targets.

- Performance trends and maintaining continuous improvement
- Overall results
- Results for special populations
- Results for high schools or campuses
- Results for individual programs

Question 3: Explain Strategy – Identify strategies to address performance gaps. Consider the following:

- Proven Practices
- Scientifically-based research
- How strategies will address the needs of special population students

Question 4: Explain Action Steps – List action steps to improve performance. Consider the following:

- Specific, achievable interventions
- Measurable activities

SECONDARY MEASURES: Secondary Recipients Only! Postsecondary Recipients Skip to Page 4

1S1 Academic Achievement – Language Arts. Percent of concentrators who have met the proficient or advanced level on the grade 10 Language Arts core test.

Question 1: Accuracy and Completeness	
Question 2: Results	
Question 3: Strategy	
Question 4: Action Steps	
Other Comments:	

1S2 Academic Achievement – Math. Percent of concentrators who have met the proficient or advanced level on either the Algebra or Geometry core test grades 10-12.

Question 1: Accuracy and Completeness	
Question 2: Results	

Question 3: Strategy	
Question 4: Action Steps	
Other Comments:	

2S1 Skill Attainment. Percent of concentrators passing a skill test for one of the required foundation courses in the Program of Study of concentration.

Question 1: Accuracy and Completeness	
Question 2: Results	
Question 3: Strategy	
Question 4: Action Steps	
Other Comments:	

3S1 High School Completion. Percent of concentrators attaining a high school diploma or a GED.

Question 1: Accuracy and Completeness	
Question 2: Results	
Question 3: Strategy	
Question 4: Action Steps	
Other Comments:	

4S1 High School Graduation Rate. Percent of concentrators reported as graduated using your State's approved calculation for graduation rate as defined in your state's accountability workbook

Question 1: Accuracy and Completeness	
Question 2: Results	
Question 3: Strategy	
Question 4: Action Steps	
Other Comments:	

5S1 Placement. Percent of concentrators who were in post-secondary education or advanced training, in military service, or in employment during 2nd quarter after leaving secondary education during the reporting year.

Question 1: Accuracy and Completeness	
Question 2: Results	
Question 3: Strategy	
Question 4: Action Steps	
Other Comments:	

6S1 Non-trad Participants. Percent of non-trad participants enrolled in non-trad programs.

Question 1: Accuracy and Completeness	
Question 2: Results	
Question 3: Strategy	
Question 4: Action Steps	
Other Comments:	

6S2 Non-trad Completers. Percent of non-trad completers of non-trad programs.

Question 1: Accuracy and Completeness	
Question 2: Results	
Question 3: Strategy	

Question 4: Action Steps	
Other Comments:	

POST-SECONDARY LEVEL – Post-secondary Recipients ONLY!

1P1 Skill Attainment. Percent of concentrators obtaining end of course, or short-term industry certifications approved by Utah system of Higher Education (USHE).

Question 1: Accuracy and Completeness	
Question 2: Results	
Question 3: Strategy	
Question 4: Action Steps	
Other Comments:	

2P1 Completion. Percent of concentrators attaining an industry-recognized credential requiring state licensure, a 1-year certificate, or degree.

Question 1: Accuracy and Completeness	
Question 2: Results	
Question 3: Strategy	
Question 4: Action Steps	
Other Comments:	

3P1 Retained. Percent of concentrators retained in post-secondary (transferred to another 1, 2, or 4 year program).

Question 1: Accuracy and Completeness	
Question 2: Results	
Question 3: Strategy	
Question 4: Action Steps	
Other Comments:	

4P1 Placement. Percent of completers who are in military, apprenticeship programs, or employment, during 2nd quarter after leaving post-secondary education during the reporting year.

Question 1: Accuracy and Completeness	
Question 2: Results	
Question 3: Strategy	
Question 4: Action Steps	
Other Comments:	

5P1 Non-trad Participants. Percent of non-trad participants in non-trad programs.

Question 1: Accuracy and Completeness	
Question 2: Results	
Question 3: Strategy	
Question 4: Action Steps	
Other Comments:	

5P2 Non-trad Completers. Percent of non-trad completers of non-trad programs.

Question 1: Accuracy and Completeness	
Question 2: Results	
Question 3: Strategy	
Question 4: Action Steps	

Other Comments:	
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SECTION 03: LOCAL PLAN NARRATIVE

Local plan for Career and Technical Education Programs. Sec. 134 – LOCAL PLAN REQUIRED - Any eligible recipient desiring financial assistance under this part shall, in accordance with the requirements established by the eligible agency, submit a local plan to the eligible agency. Such local plan shall cover the same period of time applicable to the State plan submitted under section 122. This Local Plan Guide includes the key activities and strategies to accomplish its local Perkins plan and student achievement goals.

(1) CTE Programs Sec 134(b)(1)

Describe how the Career and Technical Education programs required under section 135(b) will be carried out with funds received under this title; Note: Required uses of funds 3,5,6,8,9 are not addressed here as they are covered in other sections.

A. Strengthening academic and CTE skills of students participating in CTE. How recipient will integrate academic requirements with CTE programs of study: (Sec 135(b)(1))

Same as last year? N/A

New Narrative:

B. Developing and implementing CTE Pathways. How recipient is implementing CTE pathways, including the following: (Sec 135(b)(2))

NOTE: If you are supporting and participating in the statewide and regional CTE Pathway initiative, you do not need to complete this question. Simply indicate that you will support and participate in the region project. In any event, all of the following activities must be performed.

1. Providing technical assistance on CTE Programs of Study to all high schools and post-secondary institutions.
2. Developing and implementing regional articulation agreements.
 - a. Converting 2+2 Tech Prep agreements to regional Pathway articulation agreements.
 - b. Applying regional agreements to individual high schools.
 - c. Eliminating duplicate CTE course requirements between secondary and post-secondary.
 - d. Arranging concurrent enrollment opportunities.
 - e. Developing new regional/district Pathway maps and articulation agreements.
3. Developing marketing and training materials, that help students and parents understand how to benefit from CTE Pathways.
4. Training and providing technical assistance to high school counselors, teachers, and administrators, and post-secondary instructors, counselors, and administrators.
5. Representation at statewide and regional CTE Pathways meetings.

Same as last year? N/A

New Narrative:

C. How recipient will develop, improve, or expand use of technology in CTE, which may include a) training CTE faculty and administrators in the use of technology; b) preparing CTE students to enter high-tech occupations; c) encouraging schools to collaborate with high-tech industries to offer voluntary internships, including programs that improve the math and science knowledge of students; or d) modernizing CTE programs. Sec 135(b)(4,7)

Same as last year? N/A

New Narrative:

D. How recipient will improve, develop or offer CTE courses as part of CTE programs of study. Sec 135(c)(12)

Same as last year? N/A

New Narrative:

E. How recipient will assist Career and Technical Student Organizations (CTSOs). Sec 135(c)(5)
Currently all secondary school districts contribute funding to the statewide CTSO program. Use

this section to describe what will be done locally by post-secondary institutions, or secondary districts in addition to this statewide project.

Same as last year? N/A

New Narrative:

(2) CTE Activities Sec 134(b)(2)

Describe how the Career and Technical activities will be carried out with respect to meeting state and local adjusted levels of performance established under section 113

1. How will funds be made available to address performance gaps, strategies and action steps described in section 2?
2. How will resources of people, time, and money be focused around student achievement goals?
3. How will equipment purchases be tied to improving student performance?

CTE Activities Narrative:

Same as last year? N/A

New Narrative:

(3) CTE Programs of Study Sec 134(b)(3), Sec 135(b)(3)

List State recognized programs of study currently available and programs of study that will be developed and offered in each high school or post-secondary institution (each recipient must offer at least one)

(A) Describe what will be done so that each high school or post-secondary institution will be able to offer the appropriate courses of not less than 1 of the CTE programs of study described in the State Perkins Plan. Include information on how you will use Perkins funds to improve or develop CTE courses that are part of the CTE programs of study.

(B-D) *(the state plan address how the CTE Pathways meet requirements of Sec 134(b)(3)(B-D). If locals are offering these, then such requirements will be met.*

(E) Describe the process you use to encourage CTE students at the secondary level to enroll in rigorous and challenging courses in core academic subjects;

CTE Programs of Study Narrative:

Same as last year? N/A

New Narrative:

(4) Professional Development Sec 134(b)(4), Sec 135(b)(5)

Describe how Comprehensive Professional Development (including new teacher mentoring) for Career and Technical Education, academic guidance, and administrative personnel will be provided that promotes the implementation of CTE programs of study and pathways enabling students to take coherent and rigorous CTE content aligned with challenging academic content (including curriculum development)

As responses to this section are prepared, consider the following:

1. The professional development needed to achieve student performance targets.
2. The research base that will be used to determine the content of professional development activities selected for educators.
3. The extent to which professional development results in teacher improvement.
4. Helping educators become qualified in their assigned field of teaching.
5. The use of data on educator quality and student performance to plan professional development.
6. Preparing educators to use research based instructional practices necessary to meet the diverse learning needs of all students including English Language Learners, minority students, students with disabilities, economically disadvantaged students, and others.
7. The use of personnel from USOE, and other available consultants or services to enhance professional development opportunities.

Professional Development Narrative:

Same as last year? N/A

New Narrative:

(5) Collaboration/Stakeholder Involvement Sec 134(b)(5)

Describe how parents, students, academic and Career and Technical Education teachers, faculty, administrators, career guidance and academic counselors, representatives of tech prep consortia (if applicable), representatives of local workforce investment board (section 117 of Public Law 105-220), representatives of business (including small business) and industry, labor organizations, representatives of special populations, and other interested individuals are involved in the development, implementation, and evaluation of Career and Technical Education programs assisted under this title, and how such individuals and entities are effectively informed about, and assisted in understanding, the requirements of this title, including Career and Technical programs of study;

Stakeholder Involvement Narrative:

Same as last year? N/A

New Narrative:

(6) Size, Scope, and Quality Sec 134(b)(6), Sec 135(b)(8)

This question is covered in the Assurances section

(7) Evaluation and Improvement Sec 134(b)(7), Sec 135(b)(6)

Describe the process that will be used to evaluate and continuously improve the performance of the eligible recipient including how you will evaluate programs carried out with Perkins funds and how the needs of special populations are being met

Evaluation and Improvement Narrative:
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Same as last year? N/A

New Narrative:

(8) Addressing the Needs of Special Populations Sec 134(b)(8)

Describe how the eligible recipient will-

(A) ensure equitable access to, and participation in, CTE programs for students, teachers, and other program beneficiaries with special needs as contained in section 427(b) of the General Education Provisions Act as amended. For further guidance and examples, see the Notice to All Applicants at <http://www.ed.gov/fund/grant/apply/appforms/gepa427.doc>

(B) identify and adopt strategies to overcome barriers that result in lowering rates of access to or lowering success in the programs, for special populations;

(C) provide programs that are designed to enable the special populations to meet the local adjusted levels of performance; and

(D) provide activities to prepare special populations, including single parents and displaced homemakers, for high skill, high wage, or high demand occupations that will lead to self-sufficiency. Sec 135(b)(9)

Special Populations Narrative:

Same as last year? N/A

New Narrative:

(9) Non-discrimination Sec 134(b)(9)

Describe how individuals who are members of special populations will not be discriminated against on the basis of their status as members of the special populations

Non-discrimination Narrative:

Same as last year? N/A

New Narrative:

(10) Non-traditional Preparation Sec 134(b)(10)

Describe how funds will be used to promote preparation for non-traditional fields

Non-traditional Narrative:

Same as last year? N/A

New Narrative:

(11) Career Guidance and Counseling Sec 134(b)(11)

Describe how career guidance and academic counseling will be provided to Career and Technical Education students, including linkages to future education and training opportunities

Career Guidance Narrative:

Same as last year? N/A

New Narrative:

(12) Educator Recruitment and Retention Sec 134(b)(12)

Describe efforts to improve the recruitment and retention of Career and Technical Education teachers, faculty, and career guidance and academic counselors, including individuals in groups under represented in the teaching profession; and the transition to teaching from business and industry.

Recruitment and Retention Narrative:

Same as last year? N/A

New Narrative:

SECTION 04: ASSURANCES

(1) Assurance – LEA eligibility

You must provide a signed assurance that the LEA submitting the plan is eligible to receive federal funding, and may legally carry out each provision of the plan

As the duly authorized representative of the application, I hereby certify that the application will comply with:

LEA eligibility Assurances

☐ Yes, I do so certify.

☐ No, I do not so certify.

If unable to comply, please explain:

(2) Assurance – LEA adoption and approval of plan

The agency that submits the plan has adopted or otherwise formally approved the plan. [34 CFR 76.104(a)(7)]

As the duly authorized representative of the application, I hereby certify that the application will comply with:

LEA adoption and approval of plan Assurances

☐ Yes, I do so certify.

☐ No, I do not so certify.

If unable to comply, please explain:

(3) Assurance – Plan is basis for administration of Perkins Program

The plan is the basis for Local operation and administration of the program. [34 CFR 76.104(a)(8)]

As the duly authorized representative of the application, I hereby certify that the application will comply with:

Perkins Program Assurances

- ☐ Yes, I do so certify.
☐ No, I do not so certify.

If unable to comply, please explain:

(4) Assurance – Limitation for Certain Students

You must provide a signed assurance that you will not use Perkins funds to provide programs for students prior to the seventh grade, except that equipment and facilities purchased with Perkins funds may be used by such students. [Perkins Act, Section 315]

As the duly authorized representative of the application, I hereby certify that the application will comply with:

Limitation for students prior to the seventh grade Assurances

- ☐ Yes, I do so certify.
☐ No, I do not so certify.

If unable to comply, please explain:

(5) Assurance – Size, Scope and Quality

You must provide a signed assurance that the eligible recipient will provide a career and technical education program that is of such size, scope, and quality to bring about improvement in the quality of career and technical education programs (Sec. 134. (b) (6))

Perkins funds are intended to support, or assist in developing programs of the following size, scope, and quality.

1. Size – Program must
 - a. Include a State Recognized CTE pathway (or Program of Study) containing a coherent sequence of courses
 - b. Provide an opportunity for students to become CTE Concentrators
2. Scope
 - a. Courses must include rigorous, coherent CTE content aligned with challenging academic standards.
 - b. Links, or articulation maps, must exist between the secondary and postsecondary programs of study
3. Quality – Program must
 - a. Incorporate State approved standards
 - b. Submit to State approved evaluations, or assessments
 - c. Implement a continuous program improvement process approved by the State

As the duly authorized representative of the application, I hereby certify that the application will comply with:

Size, Scope and Quality Assurances

- ☐ Yes, I do so certify.
☐ No, I do not so certify.

If unable to comply, please explain:

(6) Assurance – Compliance with the Law

You must provide a signed assurance that you will comply with the requirements of the Act and the provisions of the State plan, including the provision of a financial audit of funds received under the Act which may be included as part of an audit of other Federal or State programs.
[Sec. 122(c)(11)]

As the duly authorized representative of the application, I hereby certify that the application will comply with:

Compliance with the Law Assurance

- ☐ Yes, I do so certify.
☐ No, I do not so certify.

If unable to comply, please explain:

(7) Assurance – Equipment

You must provide a signed assurance that you will not use funds to acquire equipment/software when acquisition results in direct financial benefit to any organization representing the interests of the purchasing entity or its employees or its affiliate.

As the duly authorized representative of the application, I hereby certify that the application will comply with:

Equipment Assurance

- ☐ Yes, I do so certify.
☐ No, I do not so certify.

If unable to comply, please explain:

(8) Assurance – Lobbying

As required by Section 1352, Title 31 of the US Code, and implemented at 34 CFR Part 82, for persons entering into a grant or cooperative agreement over \$100,000, as defined at 34 CFR Part 82, Sections §82.105 and §82.110, the applicant certifies that:

- (a) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making of any Federal grant, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal grant or cooperative agreement;
- (b) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form - LLL, "*Disclosure Form to Report Lobbying*," in accordance with its instructions;
- (c) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subgrants, contracts under grants and cooperative agreements, and subcontracts) and that all subrecipients shall certify and disclose accordingly.

As the duly authorized representative of the application, I hereby certify that the application will comply with

Lobbying Assurances

- ☐ Yes, I do so certify.
☐ No, I do not so certify.

If unable to comply, please explain:

(9) Assurance – Debarment, Suspension, and other Responsibility Matters

As required by Executive Order 12549, Debarment and Suspension, and implemented at 34 CFR Part 85, for prospective participants in primary covered transactions, as defined at 34 CFR Part 85, Sections §85.105 and §85.110

A. The applicant certifies that it and its principals:

- (a) Are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency;
- (b) Have not within a three-year period preceding this application been convicted or had a civil judgement rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, State, or local) transaction or contract under a public transaction; violation of Federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;
- (c) Are not presently indicted or otherwise criminally or civilly charged by a governmental entity (Federal, State, or local) with commission of any of the offenses enumerated in paragraph (2) (b) of this certification; and
- (d) Have not within a three-year period preceding this application had one or more public transaction (Federal, State, or local) terminated for cause or default; and

B. Where the applicant is unable to certify to any of the statements in this certification, the individual shall attach an explanation to this application.

As the duly authorized representative of the application, I hereby certify that the application will comply with

Debarment Assurances

- ☐ Yes, I do so certify.
- ☐ No, I do not so certify.

If unable to comply, please explain:

(10) Assurance – Drug Free

DRUG-FREE WORKPLACE

As required by the Drug-Free Workplace Act of 1988, and implemented at 34 CFR Part 85, Subpart F, for grantees, as defined at 34 CFR Part 85, Sections §85.605 and §85.610 -

- A) The applicant certifies that it will or will continue to provide a drug-free workplace by:
- a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition;
 - b) Establishing an on-going drug-free awareness program to inform employees about:
 - 1) The dangers of drug abuse in the workplace;
 - 2) The grantee's policy of maintaining a drug-free workplace;
 - 3) Any available drug counseling, rehabilitation, and employee assistance programs; and
 - 4) The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace;
 - c) Making it a requirement that each employee engaged in the performance of the grant is given a copy of the statement required by paragraph (a);
 - d) Notifying the employee in the statement required by paragraph (a) that, as a condition of employment under the grant, the employee will:
 - 1) Abide by the terms of the statement; and
 - 2) Notify the employer in writing of his or her conviction for a violation of a criminal drug statute occurring in the workplace no later than five calendar days after such conviction;

- e) Notifying the agency, in writing, within 10 calendar days after receiving notice under subparagraph (d)(2) from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title, to: Director, Grants Policy and Oversight Staff, US Department of Education, 400 Maryland Avenue, SW (Room 3652, GSA, Regional Office Building No. 3), Washington, DC 20202-4248. Notice shall include the identification number(s) of each affected grant;
 - f) Taking one of the following actions, within 30 calendar days of receiving notice under subparagraph (d)(2), with respect to any employee who is so convicted:
 - 1) Take appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or
 - 2) Require such an employee to participate satisfactorily in a drug abuse assistance or rehabilitation programs approved for such purposes by a Federal, State, or local health, law enforcement, or other appropriate agency;
 - g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraphs (a), (b), (c), (d), (e), and (f).
- B) The grantee may insert in the space provided below the site(s) for the performance of work completed in connection with the specific grant:
Place of Performance (Street address. City, County, State, Zip code)

Check [] if there are workplaces on file that are not identified here.

As the duly authorized representative of the application, I hereby certify that the application will comply with:

Drug-free Assurances

☐ Yes, I do so certify.

☐ No, I do not so certify.

Optional: List Other Workplaces

(11) Assurance – Nonprofit private school participation in professional development programs

You must provide a signed assurance that the eligible recipient will, to the extent practicable, upon written request, permit CTE secondary school teachers, administrators, and other personnel in nonprofit private schools, located in the geographical area served by such eligible recipient, to participate in professional development programs. [Sec. 317(a)]

As the duly authorized representative of the application, I hereby certify that the application will comply with:

Nonprofit private school participation in professional development programs Assurance

☐ Yes, I do so certify.

☐ No, I do not so certify.

If unable to comply, please explain:

(12) Assurance – Nonprofit private school participation in CTE programs

You must provide a signed assurance that the eligible recipient will consult, upon written request, in a timely and meaningful manner with representatives of nonprofit private schools in the geographical area served by the eligible recipient regarding the meaningful participation, in career and technical education programs and activities receiving funding under this Act, of secondary school students attending nonprofit private schools. [Sec. 317(b)(2)]

As the duly authorized representative of the application, I hereby certify that the application will comply with:

CTE Programs Assurance

- ☐ Yes, I do so certify.
☐ No, I do not so certify.

If unable to comply, please explain:

(13) Assurance – Supplanting

You must provide a signed assurance that you will use funds made available from this Act to supplement and not supplant state and local funds

As the duly authorized representative of the application, I hereby certify that the application will comply with

Supplanting Assurance

- ☐ Yes, I do so certify.
☐ No, I do not so certify.

If unable to comply, please explain:

(14) Assurance – Meeting needs of special populations

You must provide a signed assurance that you will provide members of special populations with equal access to activities and programs funded under this act.

As the duly authorized representative of the application, I hereby certify that the application will comply with:

Special Populations Assurance

- ☐ Yes, I do so certify.
☐ No, I do not so certify.

If unable to comply, please explain:

(15) Assurance – Non-discrimination

You must provide a signed assurance that you will not discriminate against members of special populations because of their status as special populations

As the duly authorized representative of the application, I hereby certify that the application will comply with:

Non-discrimination Assurance

- ☐ Yes, I do so certify.
☐ No, I do not so certify.

If unable to comply, please explain:

SECTION 05: CERTIFICATION

By entering the following information and uploading this document, the CTE Director, as the duly authorized representative of the recipient, certifies that the recipient will comply with the above certifications, and that all other information provided in this document is accurate.

NAME OF RECIPIENT

PROJECT NAME

NAME AND TITLE OF CTE DIRECTOR

DATE

PERKINS IV LOCAL PLAN Budget Page

This is an imbedded excel spreadsheet. Double click to enter budget amounts. When finished working with the spreadsheet, click outside the box to save and print.

OBJECT CODE		EXPENDITURE CLASSIFICATION *	IC ^	BUDGET APPROVED BY USOE				
			Rate	TOTAL	I. Admin	II. CTE Pathways	III. Performance Strategies	IV. Other
A.	(100)	Salaries		\$ -				
B.	(200)	Employee Benefits		\$ -				
C.	(300)	Purchased Prof. & Tech. Svc.		\$ -				
D.	(400)	Purchased Property Svc.		\$ -				
E.	(500)	Other Purchased Svc.		\$ -				
F.	(580)	Travel In-State		\$ -				
F.	(580)	Travel Out-of-State		\$ -				
G.	(600)	Supplies & Materials		\$ -				
H.	(800)	Other (Exclude Audit Costs)		\$ -				
I.		TOTAL DIRECT COSTS (Lines A thru H)		\$ -	\$ -	\$ -	\$ -	\$ -
J.	(800)	Other (Audit Costs)		\$ -				
K.		* Indirect Cost Rate		\$ -				
L.	(700)	Property (includes equipment)		\$ -				
M.		TOTAL(s) (Lines I Thru L)		\$ -	\$ -	\$ -	\$ -	\$ -

Justification or explanation:

* District Chart of Accounts Found in USOE Finance and Statistics' Annual Workshop Binder.
See Your Business Administrator

^ Insert district approved restricted indirect cost rate

Definitions:

I. Admin - Administration includes activities performed for the proper and efficient performance of the eligible recipient's duties under the Act, including grant application and management, and indirect costs. Administration does not include curriculum development activities, staff development, or research activities. Recipients may not use more than 5% for administrative purposes.

II. CTE Pathways - CTE Pathways includes activities performed to develop and implement pathways, including

- Improving and implementing courses that are part of approved CTE programs of study (pathways)
- Supporting development of regional high school to college links (articulation agreements),
- Providing CTE Pathway information and resources to students, parents, counselors, and teachers
- Assisting students enroll and concentrate in approved CTE pathways

III. Performance Strategies - Report funds to be used to address performance gaps, strategies and action steps described in Section 02 of the local plan, including strategies for helping special populations students improve performance and meet performance targets

IV. Other - Other includes all activities not included in administration.

Attachment II

Secondary Non Trad, High Wage, High Skill, High Demand Designations

Area of Study		Program of Study (Pathway)	* Non Trad Gender	** Occupation Title	** Hourly Wage Mean (High Wage)	** Number of Annual Openings (High Demand)	** Skill Level (High Skill)
Agriculture							
	1	Agricultural Systems Technology	F				
				Agricultural Equipment Operators		59	
				Farm Equipment Mechanics			Postsecondary vocational training
	2	Horticultural Science and Management	F				
				Floral Designers		52	
	3	Natural Resources Science and Management	F				
				Environmental Engineering Technicians	\$17.24		Associate degree
				Environmental Science and Protection Technicians, Including Health	\$17.95		Associate degree
				Fish and Game Wardens	\$19.33		Associate degree
				Forest and Conservation Technicians			Associate degree
				Forest and Conservation Workers	\$16.11		
				Forest Fire Inspectors and Prevention Specialists	\$18.60		
	4	Production/Processing-Animal Science	F				
				Agricultural and Food Science Technicians			Associate degree
				Animal Trainers	\$17.76		
				Veterinary Technologists and Technicians			Associate degree
	5	Production/Processing-Plant and Soil Science	F				
				Agricultural and Food Science Technicians			Associate degree
	6	Production/Processing-Science and Management	F				
				Agricultural and Food Science Technicians			Associate degree
				Farm Labor Contractors	\$21.62		
				Farmers and Ranchers	\$19.72	58	

Attachment II

Secondary Non Trad, High Wage, High Skill, High Demand Designations

Area of Study		Program of Study (Pathway)	* Non Trad Gender	** Occupation Title	** Hourly Wage Mean (High Wage)	** Number of Annual Openings (High Demand)	** Skill Level (High Skill)
Business							
	1	Accounting & Finance					
				Bookkeeping, Accounting, and Auditing Clerks		593	
	2	Business Administrative Support	M				
				Executive Secretaries and Administrative Assistants	\$16.32	469	
	3	Business Technology Support					
				Desktop Publishers	\$16.16		Postsecondary vocational training
	4	Business/Marketing Management					
				Managers, All Other	\$34.97	312	
	5	Entrepreneurship: Business Ownership					
				First-Line Supervisors/Managers of Office and Administrative Support Workers	\$19.53	470	State License or Industry Recognized Credential
				Managers, All Other	\$34.97	312	

Attachment II

Secondary Non Trad, High Wage, High Skill, High Demand Designations

Area of Study	Program of Study (Pathway)	* Non Trad Gender	** Occupation Title	** Hourly Wage Mean (High Wage)	** Number of Annual Openings (High Demand)	** Skill Level (High Skill)
Family & Consumer Science						
	1	Child Development	M			
			Preschool Teachers, Except Special Education		192	Postsecondary vocational training
	2	Consumer Economic Services	M			
			Customer Services Representatives		1389	
	3	Family & Human Services	M			
			Social & Human Services Assistant		313	
	4	Fashion Design, Manufacturing & Merchandising	M			
			Fabric and Apparel Patternmakers			
			Fabric Menders, Except Garment	\$18.45		
			Fashion Designers	\$17.17		Associate degree
			Sewing Machine Operators			
			Textile Cutting Machine Setters, Operators, and Tenders			
			Textile Knitting and Weaving Machine Setters, Operators, and Tenders			
			Textile Winding, Twisting, and Drawing Out Machine Setters, Operators, and Tenders			
	5	Food Science, Dietetics, & Nutrition	M			
			Agricultural and Food Science Technicians			Associate degree
			Dietetic Technicians			
	6	Food Service and Culinary Arts				
			Bakers		98	
			Chefs and Head Cooks		59	State License or Industry Recognized Credential
			Cooks, All Other			
			Cooks, Institution and Cafeteria		198	
			Cooks, Restaurant		352	
			Food Service Managers	\$19.23	260	
	7	Hospitality Services	M			
			Lodging Managers	\$21.47	55	
	8	Interior Design	F			
			Interior Designers	\$20.62		Associate degree
			Upholsterers			

Attachment II

Secondary Non Trad, High Wage, High Skill, High Demand Designations

Area of Study	Program of Study (Pathway)	* Non Trad Gender	** Occupation Title	Hourly Wage Mean (High Wage)	** Number of Annual Openings (High Demand)	** Skill Level (High Skill)
Health Science & Technology						
	1	American Sign Language				
			Interpreters and Translators			Associate degree
	2	Biotechnology				
			Medical and Clinical Laboratory Technicians		129	Associate degree
	3	Dental Assistant	M			
			Dental Assistants		305	
	4	Emergency Medical Technician (EMT)	F			
			Emergency Medical Technicians and Paramedics		93	Postsecondary vocational training
	5	Exercise Science/Sports Medicine				
			Fitness Trainers and Aerobics Instructors	\$17.40	130	Postsecondary vocational training
	6	Medical Assistant	M			
			Medical Assistants		327	
	7	Medical Office Administrative Assistant	M			
			Medical Secretaries		162	Postsecondary vocational training
	8	Nurse Assistant	M			
			Nursing Aides, Orderlies, and Attendants		527	Postsecondary vocational training
	9	Pharmacy Technician	M			
			Pharmacy Technicians		146	State License or Industry Recognized Credential
	10	Surgical Technician	M			
			Surgical Technologists		67	Postsecondary vocational training

Attachment II

Secondary Non Trad, High Wage, High Skill, High Demand Designations

Area of Study	Program of Study (Pathway)	* Non Trad Gender	** Occupation Title	** Hourly Wage Mean (High Wage)	** Number of Annual Openings (High Demand)	** Skill Level (High Skill)
Information Technology						
	1 Database Development and Administration	F				
			Computer Specialists, All Other	\$24.12	74	Associate degree
	2 Digital Media (Multimedia)	F				
			Computer Specialists, All Other	\$24.12	74	Associate degree
	3 Network Systems	F				
			Computer Specialists, All Other	\$24.12	74	Associate degree
	4 Programming/Software Development	F				
			Computer Specialists, All Other	\$24.12	74	Associate degree
	5 Technical Support	F				
			Computer Support Specialists	\$17.16	285	Associate degree
	6 Web Development & Administration	F				
			Computer Specialists, All Other	\$24.12	74	Associate degree

Attachment II

Secondary Non Trad, High Wage, High Skill, High Demand Designations

Area of Study		Program of Study (Pathway)	* Non Trad Gender	** Occupation Title	** Hourly Wage Mean (High Wage)	** Number of Annual Openings (High Demand)	** Skill Level (High Skill)
Marketing							
	1	Business/Marketing Managment					
				Managers, All Other	\$34.97	312	
	2	Entrepreneurship: Business Ownership					
				Managers, All Other	\$34.97	312	
	3	Hospitality & Tourism					
				Lodging Managers	\$21.47	55	
	4	Sales & Service Marketing					
				Sales Representatives, Services, All Other	\$18.90	236	

Attachment II

Secondary Non Trad, High Wage, High Skill, High Demand Designations

Area of Study	Program of Study (Pathway)	* Non Trad Gender	** Occupation Title	** Hourly Wage Mean (High Wage)	** Number of Annual Openings (High Demand)	** Skill Level (High Skill)
Technology & Engineering						
	1	Project Lead the Way (National Pre-Engineering Program)	F			
			Aerospace Engineering and Operations Technicians	\$23.52		Associate degree
			Civil Engineering Technicians	\$18.40	60	Associate degree
			Electrical and Electronic Engineering Technicians	\$24.74	113	Associate degree
			Electro-Mechanical Technicians	\$19.44		Associate degree
			Engineering Technicians, Except Drafters, All Other	\$26.06		Associate degree
			Industrial Engineering Technicians	\$22.19		Associate degree
			Mechanical Engineering Technicians	\$20.58		Associate degree
	2	Utah Pre-Engineering Plan	F			
			Aerospace Engineering and Operations Technicians	\$23.52		Associate degree
			Civil Engineering Technicians	\$18.40	60	Associate degree
			Electrical and Electronic Engineering Technicians	\$24.74	113	Associate degree
			Electro-Mechanical Technicians	\$19.44		Associate degree
			Engineering Technicians, Except Drafters, All Other	\$26.06		Associate degree
			Industrial Engineering Technicians	\$22.19		Associate degree
			Mechanical Engineering Technicians	\$20.58		Associate degree

Attachment II

Secondary Non Trad, High Wage, High Skill, High Demand Designations

Area of Study		Program of Study (Pathway)	* Non Trad Gender	** Occupation Title	** Hourly Wage Mean (High Wage)	** Number of Annual Openings (High Demand)	** Skill Level (High Skill)
Trades & Technical							
	1	Automotive Collision Repair	F				
				Automotive Body and Related Repairers	\$17.11	152	State License or Industry Recognized Credential
				Automotive Glass Installers and Repairers			
	2	Automotive Service Technician	F				
				Automotive Service Technicians and Mechanics	\$16.32	517	Postsecondary vocational training
				Motorboat Mechanics			
				Motorcycle Mechanics	\$15.96		
				Recreational Vehicle Service Technicians	\$16.05		State License or Industry Recognized Credential
	3	Cabinetmaking/Millwork	F				
				Cabinetmakers and Bench Carpenters		163	
				Furniture Finishers			
				Woodworkers, All Other			
				Woodworking Machine Setters, Operators, and Tenders, Except Sawing			
	4	Carpentry	F				
				Carpenters		891	State License or Industry Recognized Credential
				Construction and Building Inspectors	\$20.26	51	State License or Industry Recognized Credential
				Construction Laborers		450	
	5	Commercial Art					
				Artists and Related Workers, All Other			
				Craft Artists			
				Fine Artists, Including Painters, Sculptors, and Illustrators	\$22.95		

Attachment II

Secondary Non Trad, High Wage, High Skill, High Demand Designations

Area of Study	Program of Study (Pathway)	* Non Trad Gender	** Occupation Title	** Hourly Wage Mean (High Wage)	** Number of Annual Openings (High Demand)	** Skill Level (High Skill)
Trades & Technical (continued)						
	6	Commercial Aviation	F			
			Aerospace Engineering and Operations Technicians	\$23.52		Associate degree
			Air Traffic Controllers	\$47.80		State License or Industry Recognized Credential
			Aircraft Cargo Handling Supervisors	\$22.56		
			Aircraft Mechanics and Service Technicians	\$22.54	71	Postsecondary vocational training
			Aircraft Structure, Surfaces, Rigging, and Systems Assemblers	\$19.24		
			Airfield Operations Specialists			
	7	Commercial Photography				
			Photographers		83	
			Photographic Process Workers			
	8	Cosmetology/Barbering				
			Barbers			Postsecondary vocational training
			Hairdressers, Hairstylists, and Cosmetologists		322	Postsecondary vocational training
			Manicurists and Pedicurists			Postsecondary vocational training
	9	Drafting/CAD	F			
			Architectural and Civil Drafters	\$17.15	51	Postsecondary vocational training
			Drafters, All Other	\$16.51		Postsecondary vocational training
			Electrical and Electronics Drafters	\$19.17		Postsecondary vocational training
			Mechanical Drafters	\$18.62		Postsecondary vocational training
	10	Electrician	F			
			Electrical Power-Line Installers and Repairers	\$23.41		State License or Industry Recognized Credential
			Electricians	\$15.91	319	State License or Industry Recognized Credential

Attachment II

Secondary Non Trad, High Wage, High Skill, High Demand Designations

Area of Study	Program of Study (Pathway)		* Non Trad Gender	** Occupation Title	** Hourly Wage Mean (High Wage)	** Number of Annual Openings (High Demand)	** Skill Level (High Skill)
Trades & Technical (continued)							
	11	Electronics	F				
				Electric Motor, Power Tool, and Related Repairers			Postsecondary vocational training
				Electrical and Electronic Engineering Technicians	\$24.74	113	Associate degree
				Electrical and Electronics Drafters	\$19.17		Postsecondary vocational training
				Electrical and Electronics Installers and Repairers, Transportation Equipment	\$17.93		Postsecondary vocational training
				Electrical and Electronics Repairers, Commercial and Industrial Equipment	\$21.93		Postsecondary vocational training
				Electronic Equipment Installers and Repairers, Motor Vehicles	\$16.42		Postsecondary vocational training
				Electronic Home Entertainment Equipment Installers and Repairers		111	Postsecondary vocational training
	12	Firefighting	F				
				Emergency Medical Technicians and Paramedics		93	Postsecondary vocational training
				Fire Fighters		178	State License or Industry Recognized Credential
	13	Graphics/Printing	F				
				Desktop Publishers	\$16.16		Postsecondary vocational training
				Prepress Technicians and Workers			Postsecondary vocational training
	14	Heavy Duty Diesel	F				
				Bus and Truck Mechanics and Diesel Engine Specialists	\$17.60	160	Postsecondary vocational training
	15	HVAC	F				
				Heating, Air Conditioning, and Refrigeration Mechanics and Installers	\$17.48	109	State License or Industry Recognized Credential

Attachment II

Secondary Non Trad, High Wage, High Skill, High Demand Designations

Area of Study	Program of Study (Pathway)		* Non Trad Gender	** Occupation Title	** Hourly Wage Mean (High Wage)	** Number of Annual Openings (High Demand)	** Skill Level (High Skill)
Trades & Technical (continued)							
	16	Law Enforcement	F				
				Correctional Officers and Jailers	\$16.12	116	
				Detectives and Criminal Investigators	\$24.37		
				Police and Sheriff's Patrol Officers	\$18.68	249	State License or Industry Recognized Credential
				Police, Fire, and Ambulance Dispatchers			
	17	Machine Tool	F				
				Machinists	\$17.37	190	State License or Industry Recognized Credential
				Numerical Tool and Process Control Programmers	\$17.18		
				Tool and Die Makers	\$20.38		State License or Industry Recognized Credential
	18	Plumbing	F				
				Plumbers, Pipefitters, and Steamfitters	\$20.23	316	State License or Industry Recognized Credential
	19	Television Broadcasting Technician	F				
				Audio and Video Equipment Technicians		79	
				Broadcast Technicians			Associate degree
				Camera Operators, Television, Video, and Motion Picture	\$20.10		
				Media and Communication Equipment Workers, All Other	\$22.78		
				Sound Engineering Technicians	\$20.95		Postsecondary vocational training
	20	Welding	F				
				Welders, Cutters, Solderers, and Brazers		245	State License or Industry Recognized Credential
				Welding, Soldering, and Brazing Machine Setters, Operators, and Tenders			
* Non-traditional (male and female) designations based on U.S. Office of Vocational & Adult Education (OVAE) crosswalk tables using data from Bureau of Labor Statistics (BLS), 2005.							
** High wage, high demand, high skill designations based on Utah Department of Workforce Services 2004-2014 statewide occupational projections.							

Attachment III

Postsecondary Programs - Non Trad, High Wage, High Skill, High Demand Designations

Institution		Program of Study (Pathway)	* Non Trad Gender	** Occupation Title	** Hourly Wage Mean (High Wage)	** Number of Annual Openings (High Demand)	** Skill Level (High Skill)
CEU (1 Year Cert)							
	1	Automotive Technology	F				
				Automotive Body and Related Repairers	\$17.11	152	State License or Industry Recognized Credential
	2	Building Construction & Construction Management	F				
				First-Line Supervisors/Managers of Construction Trades and Extraction Workers	\$22.29	502	
	3	Computer Systems	M				
				Data Entry Keyers		79	
	4	Cosmetology	M				
				Hairdressers, Hairstylists, and Cosmetologists		322	Postsecondary vocational training
	5	Graphic Communications	F				
				Printing Machine Operators		101	
	6	Heavy Equipment	F				
				Crane and Tower Operators	\$19.21		
				Highway Maintenance Workers			
				Operating Engineers and Other Construction Equipment Operators	\$16.20	245	
	7	Nursing	M				
				Registered Nurses	\$24.80	1148	Associate degree
	8	Nursing (Licensed Practical Nurse)	M				
				Licensed Practical and Licensed Vocational Nurses		163	Postsecondary vocational training
	9	Trucking	F				
				Railroad Conductors and Yardmasters	\$30.45		

Attachment III

Postsecondary Programs - Non Trad, High Wage, High Skill, High Demand Designations

Institution	Program of Study (Pathway)	* Non Trad Gender	** Occupation Title	** Hourly Wage Mean (High Wage)	** Number of Annual Openings (High Demand)	** Skill Level (High Skill)
CEU (AAS)						
	1 Automotive Technology	F	Automotive Body and Related Repairers	\$17.11	152	State License or Industry Recognized Credential
	2 Building Construction & Construction Management	F	First-Line Supervisors/Managers of Construction Trades and Extraction Workers	\$22.29	502	
	3 Business	F	Cost Estimators	\$29.29	118	
			Industrial Production Managers	\$37.81	72	
			Transportation, Storage, and Distribution Managers	\$30.43	62	
	4 Cosmetology	M	Hairdressers, Hairstylists, and Cosmetologists		322	Postsecondary vocational training
	5 Diesel Equipment Technology	F	Bus and Truck Mechanics and Diesel Engine Specialists	\$17.60	160	Postsecondary vocational training
	6 Nursing	M	Registered Nurses	\$24.80	1148	Associate degree

Attachment III

Postsecondary Programs - Non Trad, High Wage, High Skill, High Demand Designations

Institution	Program of Study (Pathway)	* Non Trad Gender	** Occupation Title	** Hourly Wage Mean (High Wage)	** Number of Annual Openings (High Demand)	** Skill Level (High Skill)
CEU (License)						
	1 Commercial Driver License		Commercial Driver License			State License or Industry Recognized Credential
	2 Construction: Contractor		Construction: Contractor			State License or Industry Recognized Credential
	3 Cosmetology/Barbering		Cosmetology/Barbering			State License or Industry Recognized Credential
	4 Electrician: Apprentice		Electrician: Apprentice			State License or Industry Recognized Credential
	5 Journeyman Apprentices (there are four listed with DOPL)		Journeyman Apprentices (there are four listed with DOPL)			State License or Industry Recognized Credential
	6 Nail Technician		Nail Technician			State License or Industry Recognized Credential
	7 Nursing: Certified Nurse Assistant (CNA)		Nursing: Certified Nurse Assistant (CNA)			State License or Industry Recognized Credential
	8 Nursing: Licensed Practical Nurse (L.P.N..)		Nursing: Licensed Practical Nurse (L.P.N..)			State License or Industry Recognized Credential
	9 Nursing: Registered Nurse (R.N.)		Nursing: Registered Nurse (R.N.)			State License or Industry Recognized Credential

Attachment III

Postsecondary Programs - Non Trad, High Wage, High Skill, High Demand Designations

Institution	Program of Study (Pathway)	* Non Trad Gender	** Occupation Title	** Hourly Wage Mean (High Wage)	** Number of Annual Openings (High Demand)	** Skill Level (High Skill)
Dixie College (1 Year Cert)						
	1 Aeronautics Technology	F				
			Transportation, Storage, and Distribution Managers	\$30.43	62	
	2 Graphic Communications	F				
			Job Printers			
			Printing Machine Operators		101	
	3 Nursing (Licensed Practical Nurse)	M				
			Licensed Practical and Licensed Vocational Nurses		163	Postsecondary vocational training

Attachment III

Postsecondary Programs - Non Trad, High Wage, High Skill, High Demand Designations

Institution	Program of Study (Pathway)	* Non Trad Gender	** Occupation Title	** Hourly Wage Mean (High Wage)	** Number of Annual Openings (High Demand)	** Skill Level (High Skill)
Dixie College (AAS)						
	1 Automotive Mechanics	F	Automotive Service Technicians and Mechanics	\$16.32	517	Postsecondary vocational training
	2 Dental Hygiene	M	Dental Hygienists	\$26.85	73	Associate degree
	3 Nursing	M	Registered Nurses	\$24.80	1148	Associate degree

Attachment III

Postsecondary Programs - Non Trad, High Wage, High Skill, High Demand Designations

Institution	Program of Study (Pathway)	* Non Trad Gender	** Occupation Title	** Hourly Wage Mean (High Wage)	** Number of Annual Openings (High Demand)	** Skill Level (High Skill)
Dixie College (License)						
	1 Dental Hygienist		Dental Hygienist			State License or Industry Recognized Credential
	2 Emergency Medical Technician (Basic)		Emergency Medical Technician (Basic)			State License or Industry Recognized Credential
	3 Emergency Medical Technician (Intermediate)		Emergency Medical Technician (Intermediate)			State License or Industry Recognized Credential
	4 Nursing: Certified Nurse Assistant (CNA)		Nursing: Certified Nurse Assistant (CNA)			State License or Industry Recognized Credential
	5 Nursing: Licensed Practical Nurse (L.P.N..)		Nursing: Licensed Practical Nurse (L.P.N..)			State License or Industry Recognized Credential
	6 Nursing: Registered Nurse (R.N.)		Nursing: Registered Nurse (R.N.)			State License or Industry Recognized Credential
	7 Paramedic		Paramedic			State License or Industry Recognized Credential
	8 Phlebotomy		Phlebotomy			State License or Industry Recognized Credential
	9 Radiology Technologist		Radiology Technologist			State License or Industry Recognized Credential
	10 Surgical Technology		Surgical Technology			State License or Industry Recognized Credential

Attachment III

Postsecondary Programs - Non Trad, High Wage, High Skill, High Demand Designations

Institution	Program of Study (Pathway)	* Non Trad Gender	** Occupation Title	** Hourly Wage Mean (High Wage)	** Number of Annual Openings (High Demand)	** Skill Level (High Skill)
SLCC (1 Year Cert)						
	1 Accounting	M				
			Billing and Posting Clerks and Machine Operators		154	
			Bookkeeping, Accounting, and Auditing Clerks		593	
			Payroll and Timekeeping Clerks		87	
	2 Culinary Arts Apprenticeship	F				
			Chefs and Head Cooks		59	State License or Industry Recognized Credential
	3 Electricity	F				
			Electrical Power-Line Installers and Repairers	\$23.41		State License or Industry Recognized Credential
			First-Line Supervisors/Managers of Construction Trades and Extraction Workers	\$22.29	502	
	4 Institute of Public Safety	F				
			Detectives and Criminal Investigators	\$24.37		
			Police and Sheriff's Patrol Officers	\$18.68	249	State License or Industry Recognized Credential
	5 Maintenance Mechanics	F				
			Millwrights	\$17.51		State License or Industry Recognized Credential

Attachment III

Postsecondary Programs - Non Trad, High Wage, High Skill, High Demand Designations

Institution	Program of Study (Pathway)	* Non Trad Gender	** Occupation Title	** Hourly Wage Mean (High Wage)	** Number of Annual Openings (High Demand)	** Skill Level (High Skill)
SLCC (AAS)						
	1 Accounting	M				
			Billing and Posting Clerks and Machine Operators		154	
			Bookkeeping, Accounting, and Auditing Clerks		593	
			Payroll and Timekeeping Clerks		87	
	2 Automotive Technology	F				
			Automotive Service Technicians and Mechanics	\$16.32	517	Postsecondary vocational training
	3 Aviation Technology/Professional Pilot/Aviation Maintenance	F				
			Aircraft Mechanics and Service Technicians	\$22.54	71	Postsecondary vocational training
	4 Brick Mason Apprenticeship	F				
			First-Line Supervisors/Managers of Construction Trades and Extraction Workers	\$22.29	502	
	5 Building Construction & Construction Management	F				
			First-Line Supervisors/Managers of Construction Trades and Extraction Workers	\$22.29	502	
			Maintenance and Repair Workers, General		509	
	6 Cement Mason Technology Apprenticeship	F				
			First-Line Supervisors/Managers of Construction Trades and Extraction Workers	\$22.29	502	
	7 Cosmetology	M				
			Hairdressers, Hairstylists, and Cosmetologists		322	Postsecondary vocational training
	8 Criminal Justice	F				
			First-Line Supervisors/Managers of Police and Detectives	\$25.75	80	
	9 Culinary Arts Apprenticeship	F				
			Chefs and Head Cooks		59	State License or Industry Recognized Credential

Attachment III

Postsecondary Programs - Non Trad, High Wage, High Skill, High Demand Designations

Institution	Program of Study (Pathway)	* Non Trad Gender	** Occupation Title	** Hourly Wage Mean (High Wage)	** Number of Annual Openings (High Demand)	** Skill Level (High Skill)
SLCC (AAS) (continued)						
	10 Dental Hygiene	M	Dental Hygienists	\$26.85	73	Associate degree
	11 Diesel Equipment Technology	F	Bus and Truck Mechanics and Diesel Engine Specialists	\$17.60	160	Postsecondary vocational training
	12 Electricity	F	Electrical Power-Line Installers and Repairers	\$23.41		State License or Industry Recognized Credential
			First-Line Supervisors/Managers of Construction Trades and Extraction Workers	\$22.29	502	
	13 Heating, Ventilation, & Air Conditioning/Apprenticeship/JATC Technology	F	Heating, Air Conditioning, and Refrigeration Mechanics and Installers	\$17.48	109	State License or Industry Recognized Credential
	14 Machine Tool Technology	F	Grinding, Lapping, Polishing, and Buffing Machine Tool Setters, Operators, and Tenders, Metal and Plastic Machinists	\$17.37	190	State License or Industry Recognized Credential
	15 Maintenance Mechanics	F	Millwrights	\$17.51		State License or Industry Recognized Credential
	16 Nursing	M	Registered Nurses	\$24.80	1148	Associate degree
	17 Paralegal/Legal Assistant	M	Paralegals and Legal Assistants	\$18.96	96	Associate degree
	18 Plumber	F	First-Line Supervisors/Managers of Construction Trades and Extraction Workers	\$22.29	502	
	19 Sheet Metal JATC Technology Apprenticeship	F	Sheet Metal Workers	\$18.78	131	State License or Industry Recognized Credential
	20 Surveying	F	Surveying and Mapping Technicians			State License or Industry Recognized Credential

Attachment III

Postsecondary Programs - Non Trad, High Wage, High Skill, High Demand Designations

Institution	Program of Study (Pathway)	* Non Trad Gender	** Occupation Title	** Hourly Wage Mean (High Wage)	** Number of Annual Openings (High Demand)	** Skill Level (High Skill)
SLCC (License)						
	1 Aviation Technology: Professional Pilot					
			Aviation Technology: Professional Pilot			State License or Industry Recognized Credential
	2 Cosmetology/Barbering					
			Cosmetology/Barbering			State License or Industry Recognized Credential
	3 Dental Hygienist					
			Dental Hygienist			State License or Industry Recognized Credential
	4 Electrician: Apprentice					
			Electrician: Apprentice			State License or Industry Recognized Credential
	5 Medical Lab Technology					
			Medical Lab Technology			State License or Industry Recognized Credential
	6 Nursing: Registered Nurse (R.N.)					
			Nursing: Registered Nurse (R.N.)			State License or Industry Recognized Credential
	7 Pipefitters					
			Pipefitters			State License or Industry Recognized Credential
	8 Plumber: Journeyman					
			Plumber: Journeyman			State License or Industry Recognized Credential
	9 Plumber: Upgrade for Backflow Prevention Certification					
			Plumber: Upgrade for Backflow Prevention Certification			State License or Industry Recognized Credential
	10 Radiology Technologist					
			Radiology Technologist			State License or Industry Recognized Credential

Attachment III

Postsecondary Programs - Non Trad, High Wage, High Skill, High Demand Designations

Institution	Program of Study (Pathway)	* Non Trad Gender	** Occupation Title	** Hourly Wage Mean (High Wage)	** Number of Annual Openings (High Demand)	** Skill Level (High Skill)
Snow College (1 Year Cert)						
	1 Building Construction	F				
			Construction Laborers		450	
			First-Line Supervisors/Managers of Construction Trades and Extraction Workers	\$22.29	502	
			Structural Iron and Steel Workers	\$16.91		State License or Industry Recognized Credential
	2 Culinary Arts	F				
			Chefs and Head Cooks		59	State License or Industry Recognized Credential
	3 Nursing (Licensed Practical Nurse)	M				
			Licensed Practical and Licensed Vocational Nurses		163	Postsecondary vocational training

Attachment III

Postsecondary Programs - Non Trad, High Wage, High Skill, High Demand Designations

Institution	Program of Study (Pathway)	* Non Trad Gender	** Occupation Title	** Hourly Wage Mean (High Wage)	** Number of Annual Openings (High Demand)	** Skill Level (High Skill)
Snow College (AAS)						
	1 Art and Graphic Communications	F	Printing Machine Operators		101	
	2 Automotive	F	Automotive Service Technicians and Mechanics	\$16.32	517	Postsecondary vocational training
	3 Building Construction	F	Construction Laborers		450	
			First-Line Supervisors/Managers of Construction Trades and Extraction Workers	\$22.29	502	
			Structural Iron and Steel Workers	\$16.91		State License or Industry Recognized Credential
	4 Business	F	Cost Estimators	\$29.29	118	
			Industrial Production Managers	\$37.81	72	
			Transportation, Storage, and Distribution Managers	\$30.43	62	
	5 Collision Repair & Refinishing Technology	F	Automotive Body and Related Repairers	\$17.11	152	State License or Industry Recognized Credential
	6 Cosmetology/Barbering	M	Hairdressers, Hairstylists, and Cosmetologists		322	Postsecondary vocational training
	7 Culinary Arts	F	Chefs and Head Cooks		59	State License or Industry Recognized Credential
	8 Diesel and Heavy Duty Mechanics	F	Bus and Truck Mechanics and Diesel Engine Specialists	\$17.60	160	Postsecondary vocational training
	9 Machine Tool	F	Grinding, Lapping, Polishing, and Buffing Machine Tool Setters, Operators, and Tenders, Metal and Plastic			
			Machinists	\$17.37	190	State License or Industry Recognized Credential

Attachment III

Postsecondary Programs - Non Trad, High Wage, High Skill, High Demand Designations

Institution	Program of Study (Pathway)	* Non Trad Gender	** Occupation Title	** Hourly Wage Mean (High Wage)	** Number of Annual Openings (High Demand)	** Skill Level (High Skill)
Snow College (License)						
	1 Commercial Driver License		Commercial Driver License			State License or Industry Recognized Credential
	2 Cosmetology/Barbering	M	Hairdressers, Hairstylists, and Cosmetologists		322	Postsecondary vocational training
	3 Cosmetology/Barbering Instructor		Cosmetology/Barbering Instructor			State License or Industry Recognized Credential
	4 Emergency Medical Technician		Emergency Medical Technician			State License or Industry Recognized Credential
	5 Nail Technician		Nail Technician			State License or Industry Recognized Credential
	6 Nursing: Certified Nurse Assistant (CNA)		Nursing: Certified Nurse Assistant (CNA)			State License or Industry Recognized Credential
	7 Nursing: Licensed Practical Nurse (L.P.N..)		Nursing: Licensed Practical Nurse (L.P.N..)			State License or Industry Recognized Credential
	8 Nursing: Registered Nurse (R.N.)		Nursing: Registered Nurse (R.N.)			State License or Industry Recognized Credential

Attachment III

Postsecondary Programs - Non Trad, High Wage, High Skill, High Demand Designations

Institution		Program of Study (Pathway)	* Non Trad Gender	** Occupation Title	** Hourly Wage Mean (High Wage)	** Number of Annual Openings (High Demand)	** Skill Level (High Skill)
SUU (1 Year Cert)							
	1	Construction Technology	F				
				Carpenters		891	State License or Industry Recognized Credential
				First-Line Supervisors/Managers of Construction Trades and Extraction Workers	\$22.29	502	
	2	Machine Tool Technology	F				
				Grinding, Lapping, Polishing, and Buffing Machine Tool Setters, Operators, and Tenders, Metal and Plastic			
				Machinists	\$17.37	190	State License or Industry Recognized Credential
	3	Public Administration	F				
				Transportation, Storage, and Distribution Managers	\$30.43	62	

Attachment III

Postsecondary Programs - Non Trad, High Wage, High Skill, High Demand Designations

Institution	Program of Study (Pathway)	* Non Trad Gender	** Occupation Title	** Hourly Wage Mean (High Wage)	** Number of Annual Openings (High Demand)	** Skill Level (High Skill)
SUU (AAS)						
	1 Cabinetmaking & Millwork	F	Cabinetmakers and Bench Carpenters		163	
			Sawing Machine Setters, Operators, and Tenders, Wood			
	2 Construction Technology	F	Carpenters		891	State License or Industry Recognized Credential
			First-Line Supervisors/Managers of Construction Trades and Extraction Workers	\$22.29	502	
	3 Criminal Justice	F	First-Line Supervisors/Managers of Police and Detectives	\$25.75	80	
	4 Nursing	M	Registered Nurses	\$24.80	1148	Associate degree
	5 Paralegal/Legal Assistant	M	Paralegals and Legal Assistants	\$18.96	96	Associate degree

Attachment III

Postsecondary Programs - Non Trad, High Wage, High Skill, High Demand Designations

Institution	Program of Study (Pathway)	* Non Trad Gender	** Occupation Title	** Hourly Wage Mean (High Wage)	** Number of Annual Openings (High Demand)	** Skill Level (High Skill)
UCAT (1 Year Cert)						
	1 Auto Body	F	Automotive Body and Related Repairers	\$17.11	152	State License or Industry Recognized Credential
	2 Automotive Technician	F	Automotive Service Technicians and Mechanics	\$16.32	517	Postsecondary vocational training
	3 Building Construction	F	Construction Laborers		450	
			First-Line Supervisors/Managers of Construction Trades and Extraction Workers	\$22.29	502	
			Structural Iron and Steel Workers	\$16.91		State License or Industry Recognized Credential
	4 Cosmetology	M	Hairdressers, Hairstylists, and Cosmetologists		322	Postsecondary vocational training
	5 Dental Assisting	M	Dental Hygienists	\$26.85	73	Associate degree
	6 Diesel Technology - Heavy Duty Diesel Mechanic	F	Bus and Truck Mechanics and Diesel Engine Specialists	\$17.60	160	Postsecondary vocational training
	7 e-Commerce	F	Cost Estimators	\$29.29	118	
			Industrial Production Managers	\$37.81	72	
			Transportation, Storage, and Distribution Managers	\$30.43	62	
	8 Electrician (Union) Apprentice	F	Electricians	\$15.91	319	State License or Industry Recognized Credential
			First-Line Supervisors/Managers of Construction Trades and Extraction Workers	\$22.29	502	
			Security and Fire Alarm Systems Installers	\$16.04		Postsecondary vocational training
	9 Maintenance Mechanic Apprentice	F	Coin, Vending, and Amusement Machine Servicers and Repairers	\$16.02		
	10 Nursing (Licensed Practical Nurse)	M	Licensed Practical and Licensed Vocational Nurses		163	Postsecondary vocational training
	11 Office Support Specialist	M	Insurance Claims and Policy Processing Clerks		104	
			Word Processors and Typists			
	12 Office Technology	M	Data Entry Keyers		79	
	13 Sheet Metal Worker (Union) Apprentice	F	Sheet Metal Workers	\$18.78	131	State License or Industry Recognized Credential

Attachment III

Postsecondary Programs - Non Trad, High Wage, High Skill, High Demand Designations

Institution		Program of Study (Pathway)	* Non Trad Gender	** Occupation Title	** Hourly Wage Mean (High Wage)	** Number of Annual Openings (High Demand)	** Skill Level (High Skill)
UCAT (License)							
	1	Electrician: Apprentice		Electrician: Apprentice			
				Electrician: Apprentice			State License or Industry Recognized Credential
	2	Pharmacy Technician		Pharmacy Technician			
				Pharmacy Technician			State License or Industry Recognized Credential
	3	Plumber: Apprentice		Plumber: Apprentice			
				Plumber: Apprentice			State License or Industry Recognized Credential

Attachment III

Postsecondary Programs - Non Trad, High Wage, High Skill, High Demand Designations

Institution	Program of Study (Pathway)		* Non Trad Gender	** Occupation Title	** Hourly Wage Mean (High Wage)	** Number of Annual Openings (High Demand)	** Skill Level (High Skill)
USU (1 Year Cert)							
	1	Ornamental Horticulture	F				
				First-Line Supervisors/Managers of Landscaping, Lawn Service, and Groundskeeping Workers	\$18.34	100	

Attachment III

Postsecondary Programs - Non Trad, High Wage, High Skill, High Demand Designations

Institution	Program of Study (Pathway)		* Non Trad Gender	** Occupation Title	** Hourly Wage Mean (High Wage)	** Number of Annual Openings (High Demand)	** Skill Level (High Skill)
USU (AAS)							
	1	Aircraft Maintenance Technician - Airframe	F				
				Aircraft Mechanics and Service Technicians	\$22.54	71	Postsecondary vocational training
	2	Ornamental Horticulture	F				
				First-Line Supervisors/Managers of Landscaping, Lawn Service, and Groundskeeping Workers	\$18.34	100	

Attachment III

Postsecondary Programs - Non Trad, High Wage, High Skill, High Demand Designations

Institution	Program of Study (Pathway)		* Non Trad Gender	** Occupation Title	** Hourly Wage Mean (High Wage)	** Number of Annual Openings (High Demand)	** Skill Level (High Skill)
USU (License)							
	1	State of Utah Commercial Pesticide Applicators					
				State of Utah Commercial Pesticide Applicators			State License or Industry Recognized Credential

Attachment III

Postsecondary Programs - Non Trad, High Wage, High Skill, High Demand Designations

Institution	Program of Study (Pathway)	* Non Trad Gender	** Occupation Title	** Hourly Wage Mean (High Wage)	** Number of Annual Openings (High Demand)	** Skill Level (High Skill)
UVSC (1 Year Cert)						
	1 Automotive Service Technology	F	Automotive Service Technicians and Mechanics	\$16.32	517	Postsecondary vocational training
	2 Automotive Technology	F	Automotive Service Technicians and Mechanics	\$16.32	517	Postsecondary vocational training
	3 Building Inspection Technology	F	Construction and Building Inspectors	\$20.26	51	State License or Industry Recognized Credential
			First-Line Supervisors/Managers of Construction Trades and Extraction Workers	\$22.29	502	
	4 Business	F	Cost Estimators	\$29.29	118	
			Industrial Production Managers	\$37.81	72	
			Transportation, Storage, and Distribution Managers	\$30.43	62	
	5 Cabinetry and Architectural Woodwork	F	Cabinetmakers and Bench Carpenters		163	
			Sawing Machine Setters, Operators, and Tenders, Wood			
	6 Collision Repair & Refinishing Technology	F	Automotive Body and Related Repairers	\$17.11	152	State License or Industry Recognized Credential
	7 Diesel Equipment Technology	F	Bus and Truck Mechanics and Diesel Engine Specialists	\$17.60	160	Postsecondary vocational training
	8 Diesel Mechanics Technology	F	Bus and Truck Mechanics and Diesel Engine Specialists	\$17.60	160	Postsecondary vocational training
	9 Firefighter Recruit Candidate	F	Fire Fighters		178	State License or Industry Recognized Credential
	10 Law Enforcement Academy	F	Detectives and Criminal Investigators	\$24.37		
			Police and Sheriff's Patrol Officers	\$18.68	249	State License or Industry Recognized Credential

Attachment III

Postsecondary Programs - Non Trad, High Wage, High Skill, High Demand Designations

Institution	Program of Study (Pathway)	* Non Trad Gender	** Occupation Title	** Hourly Wage Mean (High Wage)	** Number of Annual Openings (High Demand)	** Skill Level (High Skill)
UVSC (AAS)						
	1 Accounting	M				
			Billing and Posting Clerks and Machine Operators		154	
			Bookkeeping, Accounting, and Auditing Clerks		593	
			Payroll and Timekeeping Clerks		87	
	2 Air Conditioning and Refrigeration Technology	F				
			Heating, Air Conditioning, and Refrigeration Mechanics and Installers	\$17.48	109	State License or Industry Recognized Credential
	3 Automotive Technology	F				
			Automotive Service Technicians and Mechanics	\$16.32	517	Postsecondary vocational training
	4 Building Construction & Construction Management	F				
			Construction Laborers		450	
			First-Line Supervisors/Managers of Construction Trades and Extraction Workers	\$22.29	502	
			Structural Iron and Steel Workers	\$16.91		State License or Industry Recognized Credential
	5 Building Inspection Technology	F				
			Construction and Building Inspectors	\$20.26	51	State License or Industry Recognized Credential
			First-Line Supervisors/Managers of Construction Trades and Extraction Workers	\$22.29	502	
	6 Business Management	F				
			Cost Estimators	\$29.29	118	
			Industrial Production Managers	\$37.81	72	
			Transportation, Storage, and Distribution Managers	\$30.43	62	
	7 Cabinetmaking & Millwork	F				
			Cabinetmakers and Bench Carpenters		163	
			Sawing Machine Setters, Operators, and Tenders, Wood			

Attachment III

Postsecondary Programs - Non Trad, High Wage, High Skill, High Demand Designations

Institution	Program of Study (Pathway)	* Non Trad Gender	** Occupation Title	** Hourly Wage Mean (High Wage)	** Number of Annual Openings (High Demand)	** Skill Level (High Skill)
UVSC (AAS) (continued)						
	8 Collision Repair & Refinishing Technology	F				
			Automotive Body and Related Repairers	\$17.11	152	State License or Industry Recognized Credential
	9 Dental Hygiene	M				
			Dental Hygienists	\$26.85	73	Associate degree
	10 Diesel Equipment Technology	F				
			Bus and Truck Mechanics and Diesel Engine Specialists	\$17.60	160	Postsecondary vocational training
	11 Electrical Construction/Union	F				
			Electricians	\$15.91	319	State License or Industry Recognized Credential
			First-Line Supervisors/Managers of Construction Trades and Extraction Workers	\$22.29	502	
			Security and Fire Alarm Systems Installers	\$16.04		Postsecondary vocational training
	12 Environmental Technology	F				
			Water and Liquid Waste Treatment Plant and System Operators	\$18.63		
	13 Fire Science	F				
			Fire Fighters		178	State License or Industry Recognized Credential
	14 Lineman Meter Apprentice	F				
			Electrical Power-Line Installers and Repairers	\$23.41		State License or Industry Recognized Credential
			First-Line Supervisors/Managers of Construction Trades and Extraction Workers	\$22.29	502	
	15 Lineman Technology	F				
			Electrical Power-Line Installers and Repairers	\$23.41		State License or Industry Recognized Credential
			First-Line Supervisors/Managers of Construction Trades and Extraction Workers	\$22.29	502	
	16 Paralegal/Legal Assistant	M				
			Paralegals and Legal Assistants	\$18.96	96	Associate degree

Attachment III

Postsecondary Programs - Non Trad, High Wage, High Skill, High Demand Designations

Institution		Program of Study (Pathway)	* Non Trad Gender	** Occupation Title	** Hourly Wage Mean (High Wage)	** Number of Annual Openings (High Demand)	** Skill Level (High Skill)
UVSC (License)							
	1	Construction: Contractor		Construction: Contractor			State License or Industry Recognized Credential
	2	Construction: Residential Contractors Licensing		Construction: Residential Contractors Licensing			State License or Industry Recognized Credential
	3	Dental Hygienist		Dental Hygienist			State License or Industry Recognized Credential
	4	Electrical: Residential Journeyman		Electrical: Residential Journeyman			State License or Industry Recognized Credential
	5	Nursing: Licensed Practical Nurse (L.P.N..)		Nursing: Licensed Practical Nurse (L.P.N..)			State License or Industry Recognized Credential
	6	Plumber: Residential Journeyman		Plumber: Residential Journeyman			State License or Industry Recognized Credential
	7	Real Estate		Real Estate			State License or Industry Recognized Credential

Attachment III

Postsecondary Programs - Non Trad, High Wage, High Skill, High Demand Designations

Institution	Program of Study (Pathway)	* Non Trad Gender	** Occupation Title	** Hourly Wage Mean (High Wage)	** Number of Annual Openings (High Demand)	** Skill Level (High Skill)
WSU (1 Year Cert)						
	1 Chemical Technician	F	Chemical Equipment Operators and Tenders	\$16.68		
	2 Healthcare Coding and Classification	M	Medical Records and Health Information Technicians		158	Associate degree
	3 Nursing	M	Licensed Practical and Licensed Vocational Nurses		163	Postsecondary vocational training

Attachment III

Postsecondary Programs - Non Trad, High Wage, High Skill, High Demand Designations

Institution	Program of Study (Pathway)	* Non Trad Gender	** Occupation Title	** Hourly Wage Mean (High Wage)	** Number of Annual Openings (High Demand)	** Skill Level (High Skill)
WSU (AAS)						
	1 Automotive Service Technology	F				
			Automotive Service Technicians and Mechanics	\$16.32	517	Postsecondary vocational training
	2 Automotive Service Technology - Heavy Duty Truck option	F				
			Bus and Truck Mechanics and Diesel Engine Specialists	\$17.60	160	Postsecondary vocational training
	3 Business Systems Technologies	F				
			Cost Estimators	\$29.29	118	
			Industrial Production Managers	\$37.81	72	
			Transportation, Storage, and Distribution Managers	\$30.43	62	
	4 Chemical Technician	F				
			Chemical Equipment Operators and Tenders	\$16.68		
	5 Construction Management Technology	F				
			First-Line Supervisors/Managers of Construction Trades and Extraction Workers	\$22.29	502	
	6 Health Information Technology	M				
			Medical Records and Health Information Technicians		158	Associate degree
	7 Nursing	M				
			Registered Nurses	\$24.80	1148	Associate degree

Attachment III

Postsecondary Programs - Non Trad, High Wage, High Skill, High Demand Designations

[illegible]

Attachment IV

Perkins Regional Pathway Implementation Plan (RPIP) Template Recipient Institution or LEA:

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(2) CTE PATHWAY IMPLEMENTATION COORDINATOR	2
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SECTION 01: REGIONAL PATHWAY IMPLEMENTATION PLAN

Each of the eight Career and Technical Education Pathway Coordination Regions, consisting of secondary and post secondary eligible recipients, will hire, oversee, and give guidance to at least a half time Regional Pathway Coordinator. Funds will be awarded to a designated eligible recipient for the region based upon submission of a Regional Pathway Implementation Plan which meets the criteria outlined below. The region will determine the Fiscal Agent for the project, which must be identified in this plan, and is responsible for direct supervision of the Pathway coordination, receipt and expenditure of funds, and implementation of the plan. The CTE Director for the Fiscal Agent must sign and date the plan.

(1) Fiscal Agent Coordination

Each region must designate a fiscal agent to be the eligible recipient for the Regional Pathway Implementation project:

Name of Fiscal Agent:

Name of CTE Director:

A. Describe the process for selecting a Fiscal Agent

Same as last year? N/A

New Narrative:

B. List each Perkins eligible recipient in your region and describe their level of support for the plan

Same as last year? N/A

New Narrative:

(2) CTE Pathway Implementation Coordinator

Describe how the region will use the funds received under this section for a Pathway Coordinator

A. Process for employing at least a half time person including salary, benefits and travel.

Same as last year? N/A

New Narrative:

B. Process for oversight, management, supervision of Pathway Coordinator at the regional level.

Same as last year? N/A

New Narrative:

(3) CTE Programs of Study

Describe how the CTE Pathway Implementation will be implemented at all High Schools and Colleges:

1. How will the Regional Pathway Coordinator encourage High Schools to offer CTE Program of Study?
2. How will the Regional Pathways Coordinator provide technical assistance to the High Schools and Colleges in the region?
3. How will the Pathway Implementation be linked between secondary and post secondary programs of study (majors)?

CTE Programs of Study Narrative:

Same as last year? N/A

New Narrative:

(4) Regional Articulation Agreements

Explain how the region will develop and implement regional, district, and high school articulation agreements in each of the following areas:

1. Converting 2+2 Tech Prep agreements to regional pathway articulation agreements.
2. Applying regional agreements to individual High Schools and Colleges.
3. Eliminating duplicate CTE course requirements between secondary and post secondary.
4. Arranging concurrent enrollment opportunities.
5. Developing new regional/district articulation maps.
6. Coordinating with the local work-based learning coordinators

Regional Articulation Agreements Narrative:

Same as last year? N/A

New Narrative:

(5) Marketing and Training Materials

Describe how the Pathway Implementation program will develop marketing and training materials that help students, teachers, counselors, and parents understand the benefits of CTE Pathways.

Marketing and Training Materials Narrative::

Same as last year? N/A

New Narrative:

(6) Professional Development and Technical Assistance

Explain how the Pathway Implementation program will help provide training and technical assistance to High School Students, Counselors, Teachers, and Administrators. As responses to this section are prepared, address each of the following:

1. Each region must hold a least one regional Pathway Conference or Professional Development event each year.
2. How the Pathway Coordinator will provide technical assistance to the High Schools and Colleges in the region.
3. The Pathway Coordinator is responsible for preparing agendas, training materials, brochures, etc. for the region

Professional Development and Technical Assistance Narrative:

Same as last year? N/A

New Narrative:

(7) State and Regional Pathway Meetings

Describe how funds from this grant will support your regional Pathway Coordinator in attending State Quarterly Pathway Meetings and regional and district level Pathway Meetings and Conferences:

State and Regional Pathway Meetings Narrative:

Same as last year? N/A

New Narrative:

(8) Other

Describe any other Career Pathway goals, activities, etc. planned for your region.

Other Narrative:

Same as last year? N/A

New Narrative:

SECTION 02: ASSURANCES

(See OnTrack's Task 3 to download eligibility spreadsheet and upload.)

(1) Assurance – Eligibility for Reserve Funds

Pathway Coordinators are funded with Reserve Funds under Section 112(c). The activities provided in this project must serve 1) rural areas; 2) areas with high percentages of CTE students; and 3) areas with high numbers of CTE students.

As the duly authorized representative of the application, I hereby certify that the application will comply with:

Reserve Eligibility Assurances

☐ Yes, I do so certify.

☐ No, I do not so certify.

If unable to comply, please explain:

(2) Assurance – Region Support

You must provide assurance that a majority of Perkins eligible recipients in your region, including the designated Fiscal Agent, approve this plan.

As the duly authorized representative of the application, I hereby certify that the application will comply with:

Region Support Assurances

☐ Yes, I do so certify.

☐ No, I do not so certify.

If unable to comply, please explain:

SECTION 04: CERTIFICATION

By entering the following information and uploading this document, the CTE Director, as the duly authorized representative of the recipient, certifies that the recipient will comply with the above certifications, and that all other information provided in this document is accurate.

NAME OF RECIPIENT

PROJECT NAME

NAME AND TITLE OF CTE DIRECTOR

DATE

CAREER PATHWAY IMPLEMENTATION

Budget Page

Figures cannot be entered in shaded areas but will automatically total when entered in the unshaded columns.					
OBJECT CODE		EXPENDITURE CLASSIFICATION *	IC ^	Formula Reserve and Leadership & Development funds must be requested separately.	
			Rate	Formula Reserve	Leadership & Development
A.	(100)	Salaries			
B.	(200)	Employee Benefits			
C.	(300)	Purchased Prof. & Tech. Svc.			
D.	(400)	Purchased Property Svc.			
E.	(500)	Other Purchased Svc.			
F.	(580)	Travel In-State			
F.	(580)	Travel Out-of-State			
G.	(600)	Supplies & Materials			
H.	(800)	Other (Exclude Audit Costs)			
I.		TOTAL DIRECT COSTS (Lines A thru H)		\$ -	\$ -
J.	(800)	Other (Audit Costs)			
K.		* Indirect Cost Rate (Formula Reserve only)			N/A
L.	(700)	Property (includes equipment)			
M.		TOTAL(s) (Lines I Thru L)		\$ -	\$ -
Justification or explanation:					

* District Chart of Accounts Found in USOE Finance and Statistics' Annual Workshop Binder.
See Your Business Administrator

^ Insert district approved restricted indirect cost rate (Charged on Formula Reserve funds only)

Definitions:

Formula Reserve - The Formula Reserve column should include salary, employee benefits, and travel for the Career Pathway Coordinator. It can also include supplies & materials. A District may charge indirect costs on the Formula Reserve portion of the grant but may not charge them on the Leadership and Development portion. The Formula Reserve portion of the grant is \$50,000.

Leadership and Development - The Leadership and Development column should include all costs associated with the Pathway Implementation in-service meetings and conferences. Please see the Leadership and Development allocation table for your region's amount.